celebrating
50 YEARS
of nursing

SCHOOL OF NURSING YEAR IN REVIEW
2018
MESSAGE FROM THE DIRECTOR

What a year! The UNC Charlotte School of Nursing team accomplished significant milestones and I have been happy to be a part of our successes. This publication, the first of its kind in the School of Nursing, provides an opportunity for us to showcase faculty, staff and student successes, share our vision for the future, and provide our communities of interest with valuable information about our programs.

During the 2018-2019 academic year, student successes were one for the record books. First, our Nurse Anesthesia, Family Nurse Practitioner and Adult Geriatric Acute Care Nurse Practitioner graduates all achieved a 100% pass rate on their respective certification exams. Next, the 2018 annual pass rate for first time takers of the NCLEX-RN was 95% for the 2nd year in a row. According to U.S. News & World Report, our online nursing programs rose in national rankings, remaining in the top 50% of programs nationally, and our Master’s programs were ranked in the top 30%. In 2019, we graduated our first Fulbright Scholar, Ms. Maggie Johnson will continue her work in India, through a non-profit supporting health literacy and accessibility for families of children with disabilities.

In September of 2018, the School of Nursing established ACES, the Academy for Clinical Education and Scholarship. The academy is committed to improving clinical practice and education through interdisciplinary scholarship. Since its inception, ACES has submitted 8 grant proposals in the amount of $2,306,179. To date, $106,179 has been awarded, and decisions remain to be made on multiple outstanding submissions.

Enhancing programs has also been a major focus this year. In the fall of 2018, we established our first DNP to PhD planning committee. To date, we have completed surveys of Registered Nurses in North Carolina, South Carolina and Virginia, to evaluate interest in what we hope will be one of 10 DNP to PhD programs, thus far, in the United States. We completed the BSN to DNP proposal for the Nurse Anesthesia program which was approved by SACSCOC in October of 2018. The proposal has been submitted to the Council on the Accreditation of Nurse Anesthesia Programs. We await their approval and plan to begin admitting students in May of 2020. In response to North Carolina’s support of the Licensure, Accreditation, Certification and Education Regulatory Model (Consensus Model), we are moving forward with planning a post-masters Emergency Nurse Practitioner certificate program. We also continue to pursue a post-master’s Nursing Informatics certificate program and expansion of our undergraduate enrollment.

We have benefited greatly from the generosity of faculty, staff and alumni. Crowdfunding for our White Coat Ceremony continues to be a successful endeavor. Donations from former faculty and alumni have also provided us the opportunity to hire a grant-writer in the School of Nursing. Additionally, at least two endowed scholarships have been received by the School during the 2018-2019 academic year.

I am committed to moving the School forward in terms of visibility, reputation, and research. While our year has been one of tremendous change, each and every one of you have made significant contributions to our success in these areas and others. As we move into the 2019-2020 academic year, our focus will be on preparing for our upcoming CCNE visit, enhancing existing programs, adding new educational opportunities and expanding our research capacity. Thanks to each of you for all that you do to ensure the success of our students and the School of Nursing.

Sincerely,

Dena Evans, EdD, RN, CNL
Director, School of Nursing
PASS RATES AND FACULTY ACCOMPLISHMENTS

PASS RATES

GRADUATE PROGRAMS

100% AGACNP

100% FNP

100% Nurse Anesthesia

UNDERGRADUATE PROGRAMS

95% NCLEX

FACULTY ACCOMPLISHMENTS

Willie Mae Abel
• Selected to receive the 2019 SNRS Mid-Career Researcher Award

Dena Evans
• Completed the American Association of Colleges of Nursing: Wharton Executive Leadership program

Kathleen S. Jordan
• Inducted into the 2019 Fellows of the American Association of Nurse Practitioner

Dee Langford
• Promoted to Senior Lecturer in the School of Nursing

Susan Lynch
• Selected as a Quality Matters Associate Fellow by The Center for Teaching and Learning and the Office of Distance Education at UNC Charlotte
• Selected as a member of the 2019 NCNA Leadership Academy

Wendy Neustrup
• Promoted to Senior Lecturer in the School of Nursing

Tonya Rutherford-Hemming
• Earned the designation of Certified Health Education simulation-Advanced

3 Certified Healthcare Simulation (CHSE) Faculty
• Tonya Rutherford Hemming
• Mary Smith
• Colette Townsend Chambers

15 Certified Nurse Educators (CNE) faculty
Willie Mae Abel  PhD, RN - Assistant Professor
- Exploring Nursing Students Smartphone Use in the Clinical Setting | Medsurg Nursing
- Moderator of Cardiovascular Seminar: Sharpening the Lens on CV Symptom Management | American Heart Association Scientific Sessions Conference
- Black Women’s Self-Report of Medication Adherence and Persistence with Antihypertensive Medication Regimen | The Southern Nursing Research Society 32nd Annual Conference
- Hypertension Health Crisis: More Than 50% of Black Americans Have High Blood Pressure | Blog Post from https://Downstatesph.tumblr.com/

Jamie Brandon  DNP, RN - Clinical Assistant Professor
- Self-Care In BSN Students: Developing A Self-Care Plan | NCNA Annual Conference
- Self-Care Basics For Primary School Teachers | Charlotte-Mecklenburg County School System

Allison Burfield   PhD, RN - Assistant Professor, Affiliate Faculty, Gerontology Program
- High-Risk Medication Use: The Dilemma in the Older Adult Population | Fifth Annual UNC Charlotte Veteran’s Conference To Address Women Veteran’s Health And Reintegration
- Implementing SBIRT In The Adult Trauma Population Admitted By Northeast Acute Care Surgery At CHS Northeast | Sigma Theta Tau

Teresa Cating  DNP, RN - Clinical Assistant Professor
- Improving The Handoff Process For Certified Nursing Assistants In An Assisted Living Facility By Implementing A Handoff Tool | Int J Clinical & Case
- A Day In The Life Of A Geriatric Nurse Practitioner | Home Healthcare Now

Maren Coffman  PhD, RN - Associate Professor, Robert Wood Johnson Foundation Nurse Faculty Scholar, 2009
- The Effect of North Carolina Free Clinics on Hospitalizations for Ambulatory Care Sensitive Conditions Among The Uninsured | BMC Health Services Research
- Smokers Display Reduced Glucocorticoid Sensitivity Prior to Symptomatic Chronic Disease Development | Annals Of Behavioral Medicine
- Assessment and Structural Discordance: Perceptions And Priorities Of HIV Continuum Care in Persons Living With HIV and Healthcare Professionals in Charlotte, NC | The National Conference For Undergraduate Research
- Post-Partum Depression Screening In A Community-Based Sample Of Mothers Visiting WIC Clinics | The National Conference For Undergraduate Research
- Development of The Academy for Population Health Innovation: An Interdisciplinary Academic Public Health Partnership In Charlotte, NC | The North Carolina Public Health Association 2018 Fall Educational Conference
- Post-Partum Depression in Mothers Visiting WIC Clinics in Charlotte, NC | The North Carolina Public Health Association 2018 Fall Educational Conference
- Understanding Access to Healthy Food Options in Charlotte, NC, Corner Stores | The North Carolina Public Health Association 2018 Fall Educational Conference
- Access To Healthy Foods in Charlotte, NC, Corner Stores | The American Public Health Association 2018 Annual Meeting And Expo
- Post-Partum Depression in Mothers Visiting WIC Clinics In Charlotte, NC | The American Public Health Association 2018 Annual Meeting And Expo
- Validation Of Hypertension Self-Care Activity Level Effects (H-Scale) | The American Public Health Association 2018 Annual Meeting And Expo
- Health Disparities And Social Determinants Of Health: An Introduction | Charlotte Area Health Education Center
- Post-Partum Depression In Mothers Visiting WIC Clinics | The Charlotte Opportunity Research Showcase

Judith Cornelius  PhD, RN - Associate Professor
- Examining The Sexual Communication Process Of African American Fathers And Sons For Mobile App Development | 2018 Leadership Summit
• Use of Focus Groups to Inform the Development of a Controlled Safe Sex App For African American Fathers and Sons | YTH Live 2019, the youth + tech + health conference.

Dena Evans EdD, RN, CNL – School of Nursing Director & Associate Professor
• Concept Care Mapping Across the Curriculum: Development of the Expert Thinker | 7th International Nurse Education Conference, Banff, Canada

Teresa Gaston  DNP, RN - Clinical Assistant Professor
• Does Using a Course Design Framework Better Engage Our Online Nursing Students? | Teaching and Learning in Nursing
• The Latest and Greatest in Patient Safety Education | SENSES
• Does a Modified TeamSTEPPS® Online Educational Intervention Change Nursing Students’ Attitudes? | Nursing Education Research Conference (NERC)
• Can an Educational Video Impact Online RN to BSN Students’ Attitudes toward Patient Safety? | UNC Chapel Hill Excellence in Teaching
• Have You Boarded the Quality Matters Train to Improve Quality in Online Course Design? | American Nursing Informatics Association (ANIA)

Kathleen Jordan  DNP, RN - Clinical Associate Professor
• Some Wounds Never Heal: The Neurobiology of Childhood Trauma Exposure | Emergency Nurses Association
• Improved Medical Decision Making in Pediatrics: Diagnostic Imaging | Emergency Nurses Association
• Children at Risk of Maltreatment: Identification and Intervention | American Association Of Nurse Practitioners
• Pediatric Sexual Abuse: An Interprofessional Approach to Optimizing Emergency Care | Novant Health Nursing Research Symposium
• Some Wounds Never Heal: The Neurobiology of Childhood Trauma Exposure | Emergency Nurses Association 2018
• Pediatric X-Rays: Completing the Differential Diagnostic Puzzle | Emergency Nurses Association
• Pediatric Sexual Abuse: An Interprofessional Approach to Optimizing Emergency Care | Carolina College of Health Sciences Learning Symposium
• Minimizing Pediatric Traumatic Stress Through a Trauma-Informed Approach in the Emergency Department | The Journal of Emergency Nursing
• Case Studies in Pediatric Non-Accidental Trauma | American Academy of Emergency Nurse Practitioners 2019: Advocating for Vulnerable Populations
• Pediatric Sexual Abuse: An Interprofessional Approach to Optimizing Emergency Care | Journal of Forensic Nursing
• Assessing Knowledge, Attitudes, And Behaviors Regarding Sun Safety In Female Collegiate Athletes | Journal of the Dermatology Nurses’ Association
• An Atypical Case of Abdominal Pain in a Toddler: A Diagnostic Challenge | Advanced Emergency Nursing Journal

Donna Kazemi  PhD, RN - Professor
• REMIT: Development of a mHealth Theory-based Intervention to Decrease Heavy Episodic Drinking among College Students, Addiction, Research and Theory | publication at doi.org/10.1080/16066359.2017.1420783.
• Real-Time Demonstration of a mHealth app Designed to Reduce College Students Hazardous Drinking, Psychological Services; Clinical Apps and Public Service Settings | American Psychological Association (APA)
• Evaluations of Sexual Assault Prevention Programs in the Military Setting: A Synthesis of the Research Literature | Military Medicine
• MHealth Intervention Delivered in Real Time to Reduce Alcohol Use Among College Students | American Public Health Association (APHA) Annual Meeting and Exposition
• Design of REMIT an APP formulated by MI Theory to Prevent Risky drinking among College Students | International Nurses Society on Addictions (IntNSA) Annual Educational Conference
• Service-learning Designation for CHN Clinical Course | Association of Community Health Nursing Educators

Lee-Ann Kenny  DNP, RN- Clinical Assistant Professor
• The Impact Of Quick Response Technology On Anxiety With First Semester Nursing Students Related To The Performance Of Psychomotor Skills With Patients In Clinical | UNC- Chapel Hill’s SON Summer Teaching Institute
David Langford  PhD, RN – Associate Director Graduate Programs, Associate Professor
- Assessing Knowledge, Attitudes, and Behaviors Regarding Sun Safety in Female Collegiate Athletes | Journal of the Dermatology Nurses’ Association

Susan Lynch  PhD, RN - Associate Director Undergraduate Programs, Clinical Associate Professor
- Looking At Compassion Fatigue Differently: Application To Family Caregivers | American Journal of Health Education

Katherine Shue McGuffin  DNP, RN - Clinical Assistant Professor and DNP Program Coordinator
- Assessing Knowledge, Attitudes, And Behaviors Regarding Sun Safety In Female Collegiate Athletes | Journal of the Dermatology Nurses’ Association
- Daily ECG Electrode Change and the Effect on Frequency of Nuisance Alarms | Dimensions of Critical Care Nursing

Florence Okoro  PhD, RN - Assistant Professor
- Participants’ Experiences in a Culturally Appropriate Peer-Led Behavior Support Program For African Americans With Type 2 Diabetes | Annals of Behavioral Medicine, Volume 52
- Culturally Appropriate Peer-Led Behavior Support Program For African Americans With Type 2 Diabetes | Frontiers in Public Health
- Participants Experiences In A Culturally Appropriate Peer-Led Behavior Support Program For African Americans With Type 2 Diabetes | 39th Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine
- Cultural Competence in a Peer Support Program for Patients with Type 2 Diabetes. Training of Community Health Workers/Peer Support Specialist | Community Care Partners of Greater Mecklenburg
- Culturally Appropriate Peer-Led Behavior Support Program for African Americans with Type 2 Diabetes | Frontiers in Public Health Journal
- Peer Support Program for African Americans with Type 2 Diabetes: Does Sex Matter? | 40th Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine

Kelly Powers  PhD, RN - Assistant Professor
- Cultivating Clinical Reasoning: Nurse Preceptor Role In New Graduate Nurses' Transition To Practice | American Association of Critical-Care Nurses National Teaching Institute and Critical Care Exposition
- Video Simulation As Preparation For Nurse Preceptors In Practice: Addressing The Development Of Clinical Reasoning In Pre-licensure Nursing Students And New Graduate Nurses | National League for Nursing Education Summit
- Family Presence During Resuscitation: The Education Needs Of Critical Care Nurses | Dimensions of Critical Care Nursing
- Factors Associated With Nurses’ Perception, Self-Confidence, and Invitations of Family Presence During Resuscitation in the Intensive Care Unit: A Cross-Sectional Survey | International Journal of Nursing Studies
- The Lived Experience Of Being a Male Nursing Student: Implications For Student Retention And Success | Journal of Professional Nursing
- Clinical Skills Performed By Iranian Emergency Nurses: Perceived Competency Levels And Attitudes Toward Expanding Professional Roles | Journal of Emergency Nursing

Tonya Rutherford-Hemming  EdD, RN - Clinical Assistant Professor
- Promoting Interprofessional Collaborative Practice Through Simulation | Nursing Education Perspectives
- Innovations in Interprofessional Education at Academic Institutions using Nontraditional Partners | International Meeting for Simulation in Healthcare
- Prebriefing- The Essential to a Successful Simulated Experience | International Meeting for Simulation in Healthcare
- State Of Interprofessional Education in Nursing: A Systematic Review | Nurse Educator
- State Of The Science: Interprofessional Education In Nursing | Nursing Education Research Conference
- Transfer and Retention of Knowledge and Skills using Simulation: a Multisite Single-Blinded Randomized Control Trial | Sigma Theta Tau International, Gamma Iota Chapter

Cory Sheeler  DNP RN - Lecturer
- The Lived Experience Of Being A Male Nursing Student: Implications For Student Success | Journal of Professional Nursing

Mary Smith  MSN, RN - Senior Lecturer and Academic Support Coordinator
- Certified Nurse Educator Preparation and Review Course | Eastern Carolina AHEC
**MANUSCRIPTS CONTINUED**

- Certified Nurse Educator Preparation and Review Course! | Greensboro AHEC
- Certified Nurse Educator Preparation and Review Course! | Upstate AHEC
- Successful Transition from Nursing Practice to Academia: What Every New Educator Needs to Know! | Charlotte AHEC

**Colette Townsend-Chambers MSN, RN - Lecturer and Learning Resource Center Director**
- Underrepresentation Of Racial Diversity In Simulation: An International Study | Nursing Education Perspectives
- Project REPresent (Racial Equality Present in Simulation) | 17th Annual International Nursing Association for Clinical Simulation and Learning Conference
- Integrating Diversity In Your Sim Lab To Enhance Learning. 9Th Annual Beyond The Manikin: Best Practices In Simulation Education | North Carolina Conference
- Beyond the Study: How to Make the NCSBN Simulation Study Relevant to You! | North Carolina Regional Dean's and Directors Meeting

**Meredith Troutman-Jordan PhD, RN - Associate Professor**
- An Investigation of the Effectiveness of A Matter of Balance/Volunteer Lay Leader Model (AMOB/VLL): Findings from a Community Senior Center | Activities, Adaptation, & Aging
- Mixed Methods Exploration of Aging, Gerotranscendence, and Successful Aging in Older Adults with Chronic Health Conditions

**Stephanie Woods PhD, RN - s - Professor, Carol Grotne Belk Endowed Chair**
- Preventing 30-Day Rehospitalization By Putting The Primary Care Np At The Bedside | Journal for Nurse Practitioners
- Evaluation Of A Clean Delivery Kit Intervention In Preventing Umbilical Cord Infection In Monrovia, Liberia | Sigma Theta Tau International Leadership Conference
- Intimate Partner Violence (IPV) In The Workplace: Exploring Gender Differences In Current Health-Related Quality Of Life | Violence and Victims
- Evaluation Of A Clean Delivery Kit Intervention In Preventing Umbilical Cord Infection In Monrovia, Liberia | Sigma Theta Tau International Leadership Conference

**FACULTY PRESENTATIONS AND PUBLICATIONS**

**Florence Okoro PhD, RN - Assistant Professor**
- Culturally Appropriate Peer-Led Behavior Support Program for African Americans with Type 2 Diabetes | Frontiers in Public Health Journal
- Peer Support Program for African Americans with Type 2 Diabetes: Does Sex Matter? | 40th Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine

**Kathleen Jordan DNP, RN - Clinical Associate Professor**
- Some Wounds Never Heal: The Neurobiology Of Childhood Trauma Exposure | Emergency Nurses Association 2018
- Pediatric X-Rays: Completing The Differential Diagnostic Puzzle | Emergency Nurses Association
- Pediatric Sexual Abuse: An Interprofessional Approach To Optimizing Emergency Care | Carolina College of Health Sciences Learning Symposium
- Minimizing Pediatric Traumatic Stress Through A Trauma-Informed Approach In The Emergency Department | The Journal of Emergency Nursing
- Case Studies In Pediatric Non-Accidental Trauma | American Academy of Emergency Nurse Practitioners 2019: Advocating for Vulnerable Populations
- Pediatric Sexual Abuse: An Interprofessional Approach To Optimizing Emergency Care | Journal of Forensic Nursing
- An Atypical Case Of Abdominal Pain In A Toddler: A Diagnostic Challenge | Advanced Emergency Nursing Journal

**Teresa Gaston DNP, RN - Clinical Assistant Professor and Susan Lynch PhD, RN - Clinical Assistant Professor**
- Does Using A Course Design Framework Better Engage Out Online Nursing Students? | Teaching and Learning in Nursing
Kelly Powers  PhD, RN - Assistant Professor
- Cultivating Clinical Reasoning: Nurse Preceptor Role In New Graduate Nurses’ Transition To Practice | American Association of Critical-Care Nurses National Teaching Institute and Critical Care Exposition
- Addressing Clinical Practice Issues Using Simulation: Strategies For Preceptors And Educators | American Association of Critical-Care Nurses National Teaching Institute and Critical Care Exposition

Katherine Shue McGuffin  DNP, RN - Clinical Assistant Professor and DNP Program Coordinator
- Assessing Knowledge, Attitudes, And Behaviors Regarding Sun Safety In Female Collegiate Athletes | Journal of the Dermatology Nurses’ Association

Katherine Shue McGuffin  DNP, RN; Kathleen Jordan  DNP, RN; and  David Langford, PhD, RN
- Underrepresentation Of Racial Diversity In Simulation: An International Study | Nursing Education Perspectives
- Prebrief: Essential Elements for Success | 19th International Meeting on Simulation in Healthcare, 2019

Colette Townsend-Chambers  MSN, RN, CHSE - Learning Resource Center Director, Lecturer
- Daily ECG Electrode Change and the Effect on Frequency of Nuisance Alarms | Dimensions of Critical Care Nursing

Katherine Shue McGuffin  DNP, RN; Kathleen Jordan  DNP, RN; and  David Langford, PhD, RN
- Underrepresentation Of Racial Diversity In Simulation: An International Study | Nursing Education Perspectives
- Prebrief: Essential Elements for Success | 19th International Meeting on Simulation in Healthcare, 2019

Judith Cornelius  PhD, MS, RN - Associate Professor
- Use of Focus Groups to Inform the Development of a Controlled Safe Sex App For African American Fathers and Sons | YTH Live 2019, the youth + tech + health conference.

Meredith Troutman-Jordan  PhD, PMHCNS-BC - Associate Professor
- Mixed Methods Exploration Of Aging, Gerotranscendence, And Successful Aging In Older Adults With Chronic Health Conditions

FACULTY GRANT FUNDING

Willie Mae Abel  PhD, RN - Assistant Professor
An Interactive Technology Enhanced Coaching intervention for Black Women with Hypertension | $756,343 (over 5 years) K-01 NIH National Heart, Lung, and Blood Institute | Principal Investigator: Willie M. Abel, Mentor: Mark DeHaven

3rd Annual NC State Representative Beverly Earle Health Disparities Conference: Systems of Power: Recalling our Past, Restructuring our Future | $1000 (Plus $1000 from Beverly Earle)
Chancellor’s Diversity Challenge Fund: Diversity Mini Grant | Coordinator: Crystal Piper, Co-coordinators: Willie M. Abel, Sonyia Richardson, Judy Cornelius, Camina Davis, Colette Townsend-Chambers, Charlene Whitaker-Brown, Laneshia McCord, Vanessa Drew-Branch, Kendra Jason

Tonya Anderson, PhD, RN - Clinical Assistant Professor
A pilot study to explore variables affecting poor rural older adults living healthy with chronic disease | $8,000 Faculty Research Grant, UNC Charlotte

Maren Coffman  PhD, RN - Associate Professor
- APHI Operational Funding | $30,747 (Allocation of credit =50%) of $270,606
NC Department of Health & Human Services (Co-PI M. Dulin)
- Charlotte Regional Integrated Behavioral Health Scholars (CRIBHS) program | $1,800,000 Health Resources and Services Administration (PI Shanti Kulkarni)
- Data Across Sectors For Health (DASH) | $25,000 funded by the Robert Wood Johnson Foundation (co-PI Michael Dulin) Community Impact Contracts – Strategic, Timely, Actionable, Replicable, Targeted
- The Mecklenburg County Community Health Assessment (CHA) | $210,000
Developing, Implementing, and Assessing Healthy Food Service Guidelines at the University of North Carolina at Charlotte | Role: Principal Investigator (co-led with Elizabeth Racine)

Judith Cornelius  PhD, RN - Associate Professor
DNP SLO Grant, Co-PI | $1,000 of $2,000
Office of Assessment and Accreditation at UNC Charlotte | with Charlene Whitaker Brown
Chancellor Diversity Award, Co-Planner | $786
Office of Assessment and Accreditation at UNC Charlotte

Adapting COPE for Heart Failure Patients Living in North Carolina, CO-PI | $5,000
Health Resources and Services Administration

Dena Evans EdD, RN, CNL – School of Nursing Director & Associate Professor
Partnering with CMS and University City Partners to improve the health and well-being of disadvantaged students in the Charlotte region | $10,000 AHEC Clinical Site Improvement Grant | Co-author with Cynthia Toth
Improving student mental health and enhancing academic success through interdisciplinary collaboration: A collection impact on autism spectrum disorder | $30,000 General Administration Grant

Teresa Gaston DNP, RN – Clinical Assistant Professor
How Does The Use Of A Mobile Application Impact Learning Among Clinical Nursing Students In Patient Care Settings? | $6,387
UNC Charlotte Center for Teaching and Learning SOTL Grant | Co-author with Dr. Lee-Ann Kenny

Donna Kazemi PhD, RN – Professor
mHealth Delivery Of A Motivational Intervention To Address Heavy Drinking Among College Students
Agency For Healthcare Research And Quality (Ahrq) | $299,999
Sexual Assault Prevention for Men in the Military | ($2,686,278, Sub-Award $300,000) Department of Defense (DOD) CDMRP

Lee-Ann Kenny DNP, RN – Clinical Assistant Professor
How Does The Use Of A Mobile Application Impact Learning Among Clinical Nursing Students In Patient Care Settings? | $6,387 UNC Charlotte Center for Teaching and Learning SOTL Grant | Co-author with Dr. Teresa Gaston

Wendy Neustrup MSN, RN – Senior Lecturer
Enhancing Baccalaureate Nursing Students’ Readiness For Professional Practice With Multi-Patient Simulations Using Telehealth To Create Opportunities For Interprofessional Collaboration | $15,942
UNC Charlotte Center for Teaching and Learning SOTL Grant, Co-author with Dr. Kelly Powers

Kelly Powers PhD, RN – Assistant Professor - Assistant Professor
Examining Differences In Perception, Self-Confidence, And Implementation Of Family Presence During Resuscitation According To Medical-Surgical Nurses’ Professional And Demographic Factors | $2,000
Director’s Research and Scholarship Award, UNC Charlotte School of Nursing
Examination Of The Intensive Care Unit Nurse Role In Supporting The Family During Patient Resuscitation | $8,000
Faculty Research Grant, UNC Charlotte
Enhancing Baccalaureate Nursing Students’ Readiness for Professional Practice with Multi-patient Simulations using Telehealth to Create Opportunities for Interprofessional Collaboration | $15,942
Scholarship of Teaching and Learning Grant, UNC Charlotte

Tonya Rutherford-Hemming EdD, RN – Clinical Assistant Professor, Simulation Coordinator
Randomized Controlled Study to Determine the Best Teaching Practices in Nurse Practitioner Education | $3,750 of $18,935
Scholarship for Teaching and Learning Grant, UNC Charlotte

Cynthia Toth MSN, RN
Partnering with CMS and University City Partners to improve the health and well-being of disadvantaged students in the Charlotte region | $10,000
AHEC Clinical Site Improvement Grant | Co-author with Dena Evans

Meredith Troutman-Jordan PhD, RN – Associate Professor
Psychoeducational Approach to Transcendence and Health (PATH) | $153,823
Josiah Macy Foundation
Mixed Methods Exploration Of Successful Aging, Wellbeing, And Gerotranscendence In Older Adults With Chronic Health Conditions | $900 of $4,500
Research Enhancement Funds | co-author with Stephanie Woods

Stephanie Woods PhD, RN – Professor, Carol Grotnes Belk Endowed Chair
Mixed Methods Exploration Of Successful Aging, Wellbeing, And Gerotranscendence In Older Adults With Chronic Health Conditions | $900 of $4,500
2017 REF | with Dr. Troutman-Jordan
ACES

Mission
The Academy for Clinical Practice, Education and Scholarship (ACES) is committed to improving clinical practice, education and education through interdisciplinary scholarship.

ACES has two primary goals
1) building scholarship capacity for clinicians and educators
2) developing collaborative, interdisciplinary relationships to facilitate the generation of new knowledge and the application of evidence-based practice

Accomplishments
Academic year 2018-2019 was the inaugural year for ACES. This year the focus was to formulate the mission and vision, and building scholarship capacity. Membership includes key stakeholders from the three large health systems in the Charlotte area – Atrium, Novant, Caromont and faculty from the respiratory therapy program.

- Three foundational presentations were conducted within ACES
  1) Grants 101 by L. Brown from the Research and Development Office
  2) Update on IRB by C. Runden – UNC Charlotte Office of Research Compliance
  3) HRSA Grant submission process by Dee Langford

- A community educational event focused on Understanding Autism was held as part of the UNC General Administration Grant awarded to Dr. Dena Evans

- Series of presentations by faculty of their grant proposals for feedback prior to submission for both internal and external grants:
  - First submission of Elinor Caddell research grant in five years.
  - Fourteen internal and external grants submitted or will be submitted by the end of the academic year. Grants submitted so far total $2,306,179.
  - Internal grants - $66,179 (6 grants)
  - External grants - $2,240,000 (3 grants)

Association Of Nursing Students
As a group of Pre-Nursing & Upper Division Nursing students, we strive to promote health and wellness within our community and educate on health-based awareness & prevalent health issues. We host and participate in various community service events around the Charlotte area to share our purpose.

Our Purpose
- We assume responsibility for nursing education in order to provide for the best quality health care education while in school.
- To provide community service representative of fundamental and current professional nursing interests and concerns
- To encourage the development of each student, their professional nursing goals, and their commitment for the health care of people in all walks of life.

Gamma Iota Chapter Of Sigma Theta Tau
The Gamma Iota Chapter at the UNC Charlotte was chartered in 1978 as a chapter of Sigma Theta Tau International. In 2001, Gamma Iota had over 400 active members with several being honored by the Society as Distinguished Lecturers or Distinguished Writers. Recognition of the chapter for overall excellence led to Gamma Iota receiving the prestigious Chapter Key Award in 1993 and 1995. A Chapter newsletter is published three times a year.

Sigma Theta Tau International, the Honor Society of Nursing, was founded in 1922 at Indiana University by six nursing students seeking an organization to represent excellence in nursing. It is currently the second largest nursing organization in the world with over 406 chapters and members in 90 countries. Chapters are located in nine countries at over 500 colleges and universities. The nursing society’s web site is www.nursingsociety.org. Refer to the Gamma Iota link for details.

Society activities include education and initiatives, publications, an online library, and several professional development opportunities.
Tonya Rutherford-Hemming, EdD, RN, CHSE-A

Dr. Tonya Rutherford-Hemming is a Clinical Assistant Professor and the Coordinator for Simulation and Interprofessional Practice. Dr. Rutherford-Hemming has worked in higher education for 20 years and was a Senior Nurse Researcher at the Cleveland Clinic in Cleveland, Ohio. Her area of research is simulation, specifically transfer of learning from the simulation lab to the patient bedside and translational science related to simulation and patient outcomes. Rutherford-Hemming serves as a consultant to the National League for Nursing (NLN)/Laerdal in Simulation Education Solutions in Nursing; she also serves on the NLN Advisory Board. Dr. Rutherford-Hemming is a member of the Society for Simulation in Healthcare, National League for Nursing, and Sigma Theta Tau International. She recently received the Scholarship for Teaching and Learning Award/Grant. Rutherford-Hemming also received a Teaching Innovation Grant, and along with Dee Langford is investigating the use of prelicensure nursing students in the role of the standardized patient in simulation. Rutherford-Hemming has published 30 manuscripts in peer-reviewed healthcare journals and has presented at many local and national conferences on simulation related topics.

Jamie D. Brandon, DNP, MSN, RN, CNE

Dr. Jamie D. Brandon is a Clinical Assistant Professor in the School of Nursing. Dr. Brandon has taught in variety of programs and educated a diverse group of learners. Her focus areas include self-care in nursing students. Brandon says she noticed in her time teaching that students are exposed to various stressors as they progress through their programs and they need to learn strategies to help effectively manage stress. She believes practicing self-care allows people to be their best, and bringing that best self to work or school helps to create a healthy, civil work place. She obtained her BSN from Winston Salem State University in 2010 and went on to graduate from Western Carolina University in 2013 with an MSN in Nursing Education. In 2018, she graduated from Gardner-Webb University with a DNP in Nursing Education and Leadership. Brandon has a deep love and passion for her family and friends, running and exercise, hiking and spending time on the lake.

Sandy Pearce, MSN, RN, ACAGNP

Sandy Pearce, is a board certified Adult Gerontology Acute Care Nurse Practitioner (AGACNP) and a Lecturer in the School of Nursing. She received both her Master of Science and Bachelor in Nursing from UNC Charlotte. As a graduate of our second AGACNP class, we are excited to have her return and teach in our AGACNP program. With nearly 12 years of nursing and nurse practitioner experience, she has clinical expertise in Cardiology, Virtual Critical Care, Medical ICU, and Neurosurgical ICU. Currently, Sandy teaches within the Adult Gerontology Acute Care Nurse Practitioner program as she is responsible for teaching Advance Health Assessment & Diagnostic Reasoning, Advanced Care of Critically Ill Adults, and Complex Health Care Management of Adults. Sandy also serves as an Administrator for the AEGIS-II Study (Apolipoprotein A1 infusion after MI) and is a team member for the Heart–Fid Study (IV iron in patients with HFrEF).

Emily Nishiyama, MSN, RN

Emily Nishiyama is a Lecturer in the School of Nursing. Currently, Emily teaches within the pre-licensure BSN program as she is responsible for teaching Health Assessment and the Practicum for Complex Illness and Disease Management. Nishiyama brings with her a background in curriculum development, instructional design, and the coordination of education for new graduate nurses. Her didactic and simulation teaching experience has fueled her passion for using creativity in the classroom through the utilization of technology and active learning strategies. Nishiyama’s past clinical practice experiences involved working as a Registered Nurse in both medical, surgical and emergency settings.
Thereasa Elder

Mrs. Elder is a public health nursing pioneer, credited with integrating the public health nursing profession in Charlotte-Mecklenburg. At the age of 95, she still speaks to students and organizations regarding the challenges she faced as the first African American public health nurse with the Mecklenburg County Health Department, where she worked from 1962-1989. Elder is the author of a book titled “T.D.’s Truths,” and a member of the International Nurses Association, as well as the International Women’s Leadership Association, and the Negro Women’s Business and Professional Association. She started the Greenville Historical Society, as well as the Charlotte Mecklenburg Black Heritage Committee. The Thereasea Clark Elder Neighborhood Park is named in her honor.

Elinor Brooks Caddell

Ms. Caddell received her nursing diploma from the Charlotte Memorial Hospital School of Nursing and was awarded a Bachelor’s Degree in Nursing Education and a Master’s of Science Degree in Nursing by Duke University. In 1965, she became the College of Nursing’s first faculty member, coming to UNC Charlotte with Mrs. Edith Brocker, the College of Nursing’s first dean. Together they developed the undergraduate nursing program. Ms. Caddell was named the first A. Sue Kerley Distinguished Professor in the College of Nursing. Ms. Caddell also spearheaded development of the UNC Charlotte nursing graduate program. In 1974, she was awarded a joint faculty appointment in the UNC-Chapel Hill College of Nursing and became director of its Graduate Outreach Program. Currently, Ms. Caddell is Professor Emeritus in the UNC Charlotte College of Health and Human Services.

2018 and 2019 Faculty Promotions

Donna Kazemi
Promoted to Full Professor

Willie Mae Abel
Promoted to Associate Professor

Charlene Whitaker Brown
Promoted to Clinical Associate Professor

Kathleen Jordan
Promoted to Clinical Associate Professor

Susan Lynch
Promoted to Clinical Associate Professor

Dee Langford
Promoted to Senior Lecturer

Wendy Neustrup
Promoted to Senior Lecturer

Dr. Kazemi has been a faculty member in the School of Nursing since 2002. She started as a lecturer and has risen up the ranks. She is known for her program of research in alcohol use and sexual assault in partnership with Fort Bragg. She is a Fellow in the International Academy of Addictions Nursing (2016).
The School of Nursing Celebrates its 50th Anniversary

The School of Nursing celebrated 50 years of nursing on April 20, 2018. The College of Health and Human Services invited alumni, faculty, staff and friends to a reception to reflect on five decades of excellence and leadership in nursing education.

School of Nursing Alumni Write Book Chronicling School of Nursing’s Development

Dr. Ann Newman and Ms. Dona Haney both alumni of UNCC authored a book chronicling the development of the School of Nursing. The book sold out its first printing. Publication of the book, Miss Bonnie’s Nurses, was published to coincide with the School of Nursing’s 50th Anniversary Celebration. The book is available to order from https://www.uncpress.org/book/9781469647623/miss-bonnies-nurses/

Kidsfest 2018

The annual Kidsfest was held September 22, 2018. Faculty members LeeAnn Kenny and Jamie Brandon organized the effort with pre-nursing and senior nursing students. “Kids Fest is an educational event designed for children age 10 and under and their families. The festival’s themes are create, learn, play and discover, and attendees should expect to be inspired and motivated by artistic, creative, educational and playful experiences” hosted by the faculty and students from the various University Colleges.

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